

University Survey of Student Assessment of Teaching

Course Evaluation Report



INSTRUCTOR: Carly Rozins

DEPARTMENT: ENGJ

COURSE: APSC 171 102/103 LEC

SECTION: 102

TERM: 2015 Fall

Number of students in course or section: 288 Respondents for whom this is a required course: 83

Number of returned evaluations: 134 Percentage of enrolled students responding: 47%

LEGEND: Individual course results are reported thus: ██████████

Departmental results are represented thus: ██████████

SA = Strongly Agree, A = Agree, N = Neutral, D = Disagree, SD = Strongly Disagree, NA = Not Applicable

- NOTES:**
1. Departmental means and percentages have been calculated as the average of the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
 2. If the number of returns is less than 10, the responses are not aggregated into the departmental mean.
 3. The histogram bar represents the percentage of students rating each item.
 4. The numbers quoted are actual numbers of respondents.
 5. For response rates of less than 65% the results may not be representative of student opinion and should be interpreted with caution.
 6. The accuracy of the scanned data depends upon the legibility of the response marks. In some circumstances a small percentage of responses may be undetected by the scanner.

1. Overall, this is an excellent course.

Mean for this course: 4.6

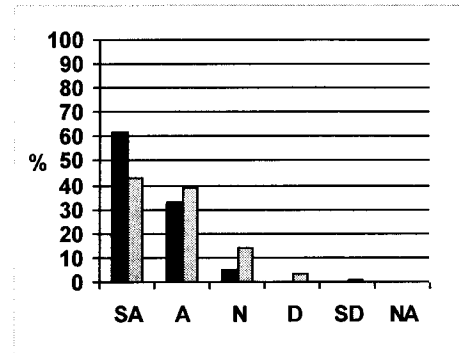
Standard deviation: 0.58

Departmental mean: 4.2

Lowest mean for a course in this department: 3.4

Highest mean for a course in this department: 4.8

	SA	A	N	D	SD	NA
Number of respondents	83	44	6	0	0	0



2. Overall, this instructor is an effective teacher.

Mean for this course: 4.6

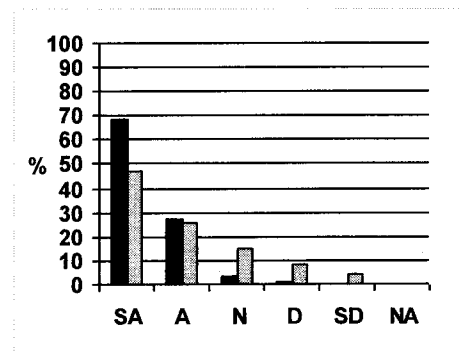
Standard deviation: 0.58

Departmental mean: 4.1

Lowest mean for a course in this department: 2.5

Highest mean for a course in this department: 5.0

	SA	A	N	D	SD	NA
Number of respondents	93	36	4	1	0	0



7. My interest in the subject has been stimulated by this course.

Mean for this course: 4.3

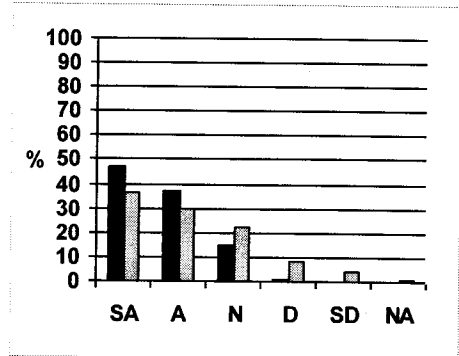
Standard deviation: 0.75

Departmental mean: 3.9

Lowest mean for a course in this department: 3.0

Highest mean for a course in this department: 4.5

	SA	A	N	D	SD	NA
Number of respondents	63	50	20	1	0	0



8. The instructor presented material clearly.

Mean for this course: 4.6

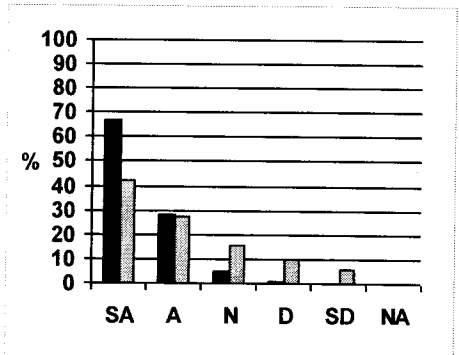
Standard deviation: 0.61

Departmental mean: 3.9

Lowest mean for a course in this department: 2.2

Highest mean for a course in this department: 4.9

	SA	A	N	D	SD	NA
Number of respondents	89	37	6	1	0	0



9. The instructor was available for discussion outside class.

Mean for this course: 4.7

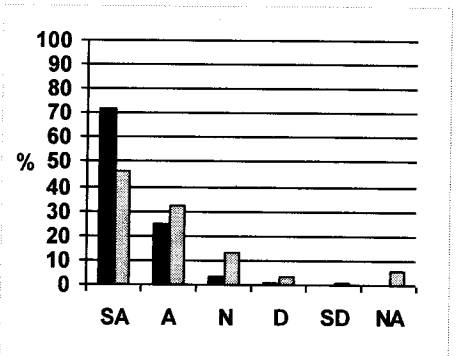
Standard deviation: 0.57

Departmental mean: 4.3

Lowest mean for a course in this department: 3.3

Highest mean for a course in this department: 4.7

	SA	A	N	D	SD	NA
Number of respondents	96	33	4	1	0	0



10. The instructor in this course showed a genuine concern for students.

Mean for this course: 4.7

Standard deviation: 0.54

Departmental mean: 4.2

Lowest mean for a course in this department: 2.9

Highest mean for a course in this department: 4.9

	SA	A	N	D	SD	NA
Number of respondents	94	34	5	0	0	1

